



Freeport Public Schools Academic Intervention Services Identification Procedures

At the start of each school year, Freeport Public Schools shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a level 2/partially proficient and a Level 3/proficient on a grade 3-8 English language arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration for AIS, the districts shall then use a district-developed procedure, for determining which students shall receive AIS. The district will considers a student's scores on multiple measures of student performance, and determine whether the student is required to receive AIS.

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

**Grades 3-8 ELA Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

District Procedure for Identifying AIS students Grades 3-8

1. Building principals are responsible for identifying AIS students and for providing AIS services. The procedures below will be applied uniformly at each grade level and in each content area.
2. All students falling below the Median Scale Score as listed above for ELA or math will be considered for academic intervention services
3. All students scoring at a Level 1 will receive academic intervention services automatically without further review.
4. All students scoring above the median score but below a Level 3 will be reviewed for participation in AIS as well.
5. Students scoring below the median score for ELA or Math and not at a level 1 will also have the following measures to determine the need for AIS. If a student is eligible for AIS on 1 or more of the grade level measures for the ELA and Math assessments listed below they will receive AIS.

Additional Data to Be Considered for Placement in AIS

Measure of Student Performance	Eligible Score for AIS
NYSESLAT 3-8	Score below Level 3
Measures of Academic Progress (Reading/Math) 3-8	One RIT Band or more below 2015 NWEA Normative data benchmarks for spring 2016 for either subject area
Fountas and Pinnell Instructional Reading Levels 3-4	Six months behind grade level expectations for June 2016
District End of Year Course Assessments Grades 5-8 Math/ELA	Score below 65%
Go Math Assessments Scores (April-June 2016) 3-4	Score below 65%